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CORRIGENDUM

Re-examining the youth program quality survey as a tool to assess quality within youth programming

Corliss Bean and Tanya Forneris

Cogent Psychology (2016), 3:1149265. http://dx.doi.org/10.1080/23311908.2016.1149265

When the above article was first published online, there were two errors in Table 2. Item 5 noted: Discipline was not too strict, not too loose, but should have been: Activities were just right for my age. Item 11 noted: I felt that I could make a difference, but should read: I was encouraged to take responsibility. This has now been corrected.

The authors apologise for this error.

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