



*Corresponding author: Hülya Yıldızlı,
Education Faculty of Nevşehir Hacı
Bektaş Veli University, Nevşehir 50300,
Turkey
E-mail: hulyayildizli42@gmail.com

CURRICULUM & TEACHING STUDIES | CORRIGENDUM

The effect of self-regulated learning on sixth grade Turkish students' mathematics achievements and motivational beliefs

Hülya Yıldızlı and Ahmet Saban

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The article was originally published with an incorrect spelling of the author Hülya Yıldızlı.

This has been corrected in the published article online.



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