



*Corresponding author: Jeffrey W. Murray, Department of Focused Inquiry, Virginia Commonwealth University, 5165 Harris Hall, 1015 Floyd Ave., Richmond, VA 23284, USA
E-mail: jwmurray@vcu.edu

CURRICULUM & TEACHING STUDIES | ERRATUM

I hate/don't hate/still hate group projects! A tripartite ethical framework for enhancing student collaboration

Jeffrey W. Murray

Cogent Education (2017), 4: 1377507.

<https://doi.org/10.1080/2331186X.2017.1377507>

The above article was originally published with a missing citation for Figure 2 and incorrectly placed Figure 1.

Cogent OA apologizes for the error.



© 2017 The Author(s). This open access article is distributed under a Creative Commons Attribution (CC-BY) 4.0 license.

You are free to:

Share — copy and redistribute the material in any medium or format

Adapt — remix, transform, and build upon the material for any purpose, even commercially.

The licensor cannot revoke these freedoms as long as you follow the license terms.

Under the following terms:

Attribution — You must give appropriate credit, provide a link to the license, and indicate if changes were made.

You may do so in any reasonable manner, but not in any way that suggests the licensor endorses you or your use.

No additional restrictions

You may not apply legal terms or technological measures that legally restrict others from doing anything the license permits.



© 2017 The Author(s). This open access article is distributed under a Creative Commons Attribution (CC-BY) 4.0 license.