



| CORRIGENDUM

Academic stress in Chinese schools and a proposed preventive intervention program

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When the above article was first published online, the reference to ‘Selman, R. L. (1980). *The growth of interpersonal understanding: Developmental and clinical analyses*. New York, NY: Academic Press’ was not correct and should have been to ‘Selman, R.L. (2007). *The promotion of social awareness: Powerful lessons from the partnership of developmental theory and classroom practice*. New York: Russell Sage’.

This has been corrected in the article online.



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